

<p>Autumn 1</p>	<p><b>Respectful R&amp;W (1 lesson)</b></p> <p>A stand-alone introductory lesson outlining how to respectfully engage in Religion and worldviews lessons, introducing important vocabulary and key concepts</p> <hr/> <p><b>Why do people have to stand up for what they believe in? (5 lessons)</b></p> <p>Thinking about religious freedom, children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs to discuss controversial issues.</p>	<p>Autumn 2</p>	<p><b>Why do Dharmic religions look different around the world?(6 lessons)</b></p> <p>Considering how people practise their religion and worldview, children think about the influence culture, history, geography and tradition have on how religion looks in different places and challenge their perceptions.</p>
<p>Spring 1</p>	<p><b>What happens when we die? Part 1 (6 lessons)</b></p> <p>Interpreting different sources of wisdom and beliefs from Abrahamic and non-religious perspectives, children explore what happens when we die and the importance of funerals.</p>	<p>Spring 2</p>	<p><b>What place does religion have in our world today? (6 lessons)</b></p> <p>Thinking about their own worldview and the religious make-up of their class, children use census data and digital mapping to explore what it can suggest about religion and what its limits are.</p>
<p>Summer 1</p>	<p style="text-align: center;"><b>PENDING</b></p>	<p>Summer 2</p>	<p style="text-align: center;"><b>PENDING</b></p>